



Shri Balasaheb Mane Shikshan Prasarak Mandal's,
Ashokrao Mane Group of Institutions
Vathar Tarf Vadgaon
Tal - Hathkanangle, Dist- Kolhapur, Maharashtra, India, 416112, www.amgoi.edu.in
An Autonomous Institute
(Affiliated to DBATU University, Lonere)

Academic Rules & Regulations

(Version 01 -2025-26)

Academic Rules & Regulation for
Undergraduate Degree & Postgraduate Programs (B. Tech & M.Tech.)

**DEAN
ACADEMICS**

SHRI BALASAHEB MANE SHIKSHAN PRASARAK MANDAL'S
ASHOKRAO MANE GROUP OF INSTITUTIONS



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PREFACE

It is with great pride and a deep sense of responsibility that we present the *Academic Rules & Regulations Manual* of Ashokrao Mane Group of Institutions (AMGOI), Vathar. This manual reflects our steadfast commitment to academic excellence, innovative pedagogy, and a student-centric approach to technical education.

As an autonomous institute, AMGOI continually strives to elevate the standards of engineering education through a robust curriculum, dynamic evaluation methods, and academic flexibility. This manual serves as a foundational document for academic governance, providing a unified and transparent framework to ensure consistency and quality in all academic processes.

It comprehensively outlines the academic rules and procedures for our undergraduate (B.Tech.) and Postgraduate programs—from admission to graduation—while aligning with the regulations of AICTE, UGC, and DBATU. It also leverages the benefits of autonomy to introduce flexibility and innovation in curriculum design and delivery.

We extend sincere gratitude to the Academic Council, Boards of Studies, Departmental Academic Advisory Board, faculty members, and administrative staff whose collaborative efforts and expertise have shaped this manual. We also acknowledge the valuable feedback from students and stakeholders, which has contributed to its refinement.

This manual is a living document, subject to regular updates to reflect evolving educational standards and institutional practices. We encourage all stakeholders to familiarize themselves with its contents and to participate actively in its ongoing improvement.

Let us work together to uphold AMGOI's legacy of integrity, academic rigor, and transformative education.

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1. DEFINITIONS

UGC	University Grant Commission
AICTE	All India Council for Technical Education, New Delhi <i>(An apex body in Technical Education In India)</i>
Government	Government of Maharashtra
NEP	National Education Policy
Institute	Shri Balasaheb Mane Shikshan Prasarak Mandal's, Ashokrao Mane Group of Institutions
BoG	Board of Governors of the Institute
University	Dr. Babasaheb Ambedkar Technological University, Lonere
AC	Academic Council <i>(An apex academic body governing the academic programs and Framing rules and regulations)</i>
SC	Standing Committee
IDC	Institute Development Committee
BOS	Board of Studies <i>(Departmental academic body to govern the academics of programs offered by department)</i>
BOE	Board of Examinations
HOD	Head of the Department
Program	A specific branch of engineering such as Electrical Engineering
Semester	The period in which academic activities are carried out.
Course	The subject containing Theory/ Practical/ seminar/ Projects/ mini projects/ industrial Training
Course Credit	Weightage assigned to the course
Grade	A double letter is assigned to indicate the student's performance in a course
Course Instructor	Member of faculty who shall be assigned to a course
SGPA	Semester Grade Point Average
CGPA	Cumulative Grade Point Average
ATKT	Allowed To Keep Term
EC	Examination Committee
DAAB	Departmental Academic Advisory Board
UG	Undergraduate 4 years, 8-semester program leading to (B.Tech.)
PG	Postgraduate 2 years, 4-semester program leading to (M.Tech.)

VISION OF THE INSTITUTE

To become a globally renowned institute of excellence in technology and management education for rural community

MISSION OF THE INSTITUTE

1. To achieve excellence in technical and management education through effective teaching learning process.
2. To develop professionals having values of ethics, lifelong learning, teamwork and social responsibility.
3. To inculcate research and development culture.
4. To enhance industry-institute interaction.
5. To empower the rural community.
6. To implement outcome-based education (OBE).

QUALITY POLICY

“We at AMGOI are committed to impart quality technical education and managerial skills with active involvement of all stakeholders and strive hard for our students’ satisfaction by continual improvement and systematic approach.”

2. INTRODUCTION

About AMGOI

The Ashokrao Mane Group of Institutions, Vathar Established in 2009 under the visionary leadership of Late Shri Ashokrao Mane Saheb, AMGOI has grown into a premier autonomous institution, dedicated to excellence in technical and management education. Affiliated to Dr. Babasaheb Ambedkar Technological University (DBATU) and approved by AICTE, New Delhi, AMGOI is a hub of knowledge that serves rural Maharashtra while maintaining global academic benchmarks.

Key Institutional Highlights:

- Offers Eight Undergraduate B.Tech. and five M.Tech. programs across engineering disciplines.
- Implements Outcome-Based Education (OBE) with NBA-accredited programs
- Equipped with state-of-the-art laboratories and innovation centers
- Strong industry-academia partnerships ensuring high placement rates
- Recognized for research excellence, with several patents filed
- Our eco-friendly campus provides an ideal learning environment with:
- Smart classrooms and a fully digitized central library
- Incubation centers supporting student start-ups
- Industry-oriented curriculum with 30% skill-based content

AMGOI takes pride in its:

- Autonomous status, allowing academic flexibility and innovation
- NAAC accreditation and strong alumni network of 3000+ professionals
- Commitment to community outreach through more than 10 initiatives annually
- This Academic Rules & Regulations Manual reflects our continuous pursuit of educational excellence through systematic processes, quality assurance mechanisms, and innovative teaching-learning practices that prepare students to become globally competent professionals.

For over 15 years, AMGOI has been delivering quality undergraduate (B.Tech.) and Postgraduate (M.Tech.) education across various disciplines, as listed below in Table 2.1.

Table 2.1 Programs offered and Degrees Awarded

Sr.	Name of the Program	Name of the Degree	Program Code
1	Artificial Intelligence and Data Science	Bachelor of Technology (B. Tech) Artificial Intelligence and Data Science	AD
2	Artificial Intelligence and Machine Learning	Bachelor of Technology (B. Tech) Artificial Intelligence and Machine Learning	AM
3	Civil Engineering	Bachelor of Technology (B. Tech) Civil Engineering	CE
4	Computer Science and Engineering	Bachelor of Technology (B. Tech) Computer Science and Engineering	CS
5	Electrical Engineering	Bachelor of Technology (B. Tech) Electrical Engineering	EE
6	Electronics and Computer Engineering	Bachelor of Technology (B. Tech) Electronics and Computer Engineering	EC
7	Electronics and Telecommunication Engineering	Bachelor of Technology (B. Tech) Electronics and Telecommunication Engineering	ET
8	Mechanical Engineering	Bachelor of Technology (B. Tech) Mechanical Engineering	ME
9	Civil Engineering	Master of Technology (M. Tech) Construction Management	CM
10	Computer Science and Engineering	Master of Technology (M. Tech) Computer Science and Engineering	CS
11	Electronics and Telecommunication Engineering	Master of Technology (M. Tech) Electronics and Telecommunication Engineering	ET
12	Mechanical Engineering	Master of Technology (M. Tech) Mechanical Engineering (Design)	MD
13	Mechanical Engineering	Master of Technology (M. Tech) Mechanical Engineering (Production)	MP

AMGOI is committed to fostering academic rigor, professional ethics, innovation, and holistic development through its well-structured undergraduate programs. The **Academic Rules & Regulations Manual** is the definitive reference for all academic operations, ensuring transparency, uniformity, and continuous quality enhancement across teaching, learning, evaluation, and governance.

Objectives of the Manual:

- Standardization: Establish a unified academic framework across departments
- Compliance: Align with regulatory bodies (AICTE, UGC, DBATU) while utilizing autonomous flexibility
- Excellence: Define evaluation norms, examination protocols, and governance standards

Governed by the Academic Council, this manual is subject to regular review and updates. All stakeholders are expected to adhere to its provisions, which apply prospectively to all admitted batches. Through this manual, AMGOI reinforces its mission of delivering transformative education guided by ethics, lifelong learning, research, and outcome-based education (OBE).

3. ADMISSIONS

The admission process to the Bachelor of Technology (B.Tech.) and Master of Technology (M. Tech) programs at Ashokrao Mane Group of Institutions (AMGOI), Vathar, is conducted in accordance with the regulations prescribed by the CET Cell, Government of Maharashtra, and in compliance with the guidelines of the All-India Council for Technical Education (AICTE) and Dr. Babasaheb Ambedkar Technological University (DBATU), Lonere. Admissions are offered through two primary channels: First Year (Regular Entry) and Direct Second Year (Lateral Entry).

A. First Year Admissions Policy

The admission to Bachelor of Technology (B. Tech) programs and Master of Technology (M. Tech) at Ashokrao Mane Group of Institutions (AMGOI), Vathar is conducted through the CET Cell, Government of Maharashtra's Centralized Admission Process (CAP) in compliance with AICTE and DBATU guidelines. For Bachelor of Technology (B. Tech) programs the eligible candidates must have passed 10+2 with Physics, Mathematics, and Chemistry/Biology/Technical Vocational subjects with minimum 45% marks (40% for reserved categories) and a valid MHT-CET/JEE Main score. For Master of Technology (M. Tech) programs the eligible candidates must have passed Bachelor of Technology (B. Tech) with non-zero GATE score. The process begins with online registration on the CAP portal where candidates upload required documents including mark sheets, domicile certificate, and caste certificates if applicable. During choice filling, candidates select AMGOI and their preferred B. Tech/ M. Tech branches before locking their options. Seat allotment is merit-based through multiple CAP rounds considering exam scores, preferences, and reservation policies, after which selected, candidates must report to AMGOI for fee payment, document verification, and enrollment. The admission also accommodates special cases like lateral entry for diploma holders, management quota seats (5% as per AICTE norms), and separate provisions for NRI/PIO/foreign nationals, all while strictly following Maharashtra's reservation policies for SC/ST/OBC/EWS/PwD categories, refund rules, and anti-ragging regulations, with key annual events like MHT-CET/GATE, CAP registration in June-July, and classes commencing in August. For any queries, candidates can contact the AMGOI Admission Cell or CET Cell Helpline.

After receiving the provisional seat allotment through CET Cell Maharashtra's CAP process, candidates must complete the admission formalities at AMGOI within the stipulated deadline. The process begins with fee payment of the prescribed tuition and other charges as per the CET Cell fee structure through the designated payment modes, after which candidates must physically report to the institute for document verification, bringing all original certificates (10th, 12th, CET/JEE Main scorecards, domicile, caste validity if applicable, and other required documents). Once verified, candidates proceed with institute enrollment, which includes submitting the allotted seat acceptance form, completing the anti-ragging affidavit (as per UGC/AICTE guidelines), and registering for the academic management system. Failure to complete these steps within the deadline may result in seat cancellation. Any discrepancies in documents or eligibility found during the verification process, even after provisional admission, may lead to admission cancellation as per CET Cell guidelines.

Students then receive their official permanent registration number, institute ID, and access to the student portal, followed by orientation program details. After successful enrollment, students are required to attend the commencement of classes as per the academic calendar and familiarize themselves with the institute's rules, curriculum, and credit system outlined in the Academic Rules & Regulations Manual.

Regular entry refers to the admission of students in the first, second (excluding lateral entry), third, and final year of the program during odd semesters. Lateral entry allows students with a diploma qualification to be admitted directly into the second year of the program.

B. Lateral Entry Admissions Policy

Diploma holders may seek lateral admission into the third semester of the B. Tech program, subject to compliance with regulations established by the CET Cell, Government of Maharashtra. Candidates must satisfy all prescribed academic prerequisites and submit valid documentation verifying their diploma qualification.

For laterally admitted students, academic performance evaluation follows these guidelines:

- The First Year Grade Point Average (FYGPA) system does not apply
- All grading calculations commence from the third semester onward

- The Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) are computed exclusively based on coursework completed at AMGOI Vathar. This policy ensures equitable academic assessment while maintaining the integrity of the institution's grading standards for all students, regardless of their entry pathway. The Academic Council reserves the right to review and modify these provisions as necessary to uphold educational quality and regulatory compliance.

Each student is assigned a **Permanent Registration Number (PRN)** which will be MIS Application Number ID at the time of admission, which serves as their unique identification number. This PRN remains unchanged throughout the student's academic journey and is not reassigned to any other student, even in the case of admission cancellation. The number remains valid until the student completes the program, cancels admission, or is expelled from the institute. The registration number shall have SEVEN digits. Permanent Registration Number will be assigned to student after confirmation of admission.

C. Academic Progression Policy for Semester Admissions

Admission to First Year and Direct Second Year, in the beginning, will be strictly as per the CET Cell, Government of Maharashtra, guidelines and procedures.

Odd Semester Admission Requirements:

- To be eligible for admission to any odd semester (3rd, 5th, or 7th), students must satisfy the following credit completion criteria:
- Must have successfully earned all credits from the pre-previous academic year
- May carry ATKT (Allowed to Keep Terms) status for the immediate previous year

Examples:

For 5th semester (3rd year) admission:

- Complete all 1st year credits AND
- Complete all 2nd year credits OR have ATKT in 2nd year

Even Semester Progression Rules:

- Students registered in an odd semester are automatically eligible for the subsequent even semester of the same academic year
- This progression is unconditional and independent of:
- SGPA performance in the odd semester
- Number of credits earned in the odd semester
- The only restriction applies to students who are formally detained (academically debarred) in the odd semester, which will not be permitted to register for the even semester.

All credit calculations are based on the official academic records maintained by the Examination Cell. ATKT allowances are subject to the maximum permissible limits as per Examination Cell regulations.

Semester registration remains contingent upon fulfilment of all institutional requirements including fee payment and documentation. The Academic Council reserves the right to interpret these provisions in exceptional circumstances.

D. Transition Policy for Students from University to Autonomous Pattern

AMGOI Vathar permits students originally admitted under the pre-autonomous (DBATU) system to transition to the autonomous curriculum only in odd semesters (Semester I, III, V, or VII), after approval from Institute Equivalence Committee, subject to fulfilling the following conditions:

1. Eligibility Criteria:

- The student must have cleared all backlog subjects as per DBATU norms OR
- Met the prevailing ATKT (Allowed to Keep Terms) rules prescribed by DBATU, Lonere.

2. Post-Admission Requirements:

- Backlog Clearance: Students must clear any remaining DBATU curriculum backlogs by appearing for the respective university examinations.

- Bridge Courses: If applicable, students must complete additional academic requirements (bridge courses) mandated by the Department Board of Studies (BOS) to ensure alignment with AMGOI's autonomous syllabus.
- Bridge course will be an Audit Course having an internal evaluation only.

3. **Progression Rules:**

- Transitioned students will be governed by AMGOI's autonomous regulations from the semester of admission onward.
- Credit mapping for previously cleared DBATU subjects will be evaluated by the Examination Cell in consultation with the Institute Equivalence Committee.

The **Academic Council** reserves the right to modify these provisions based on institutional or university guidelines.

E. Policy on Change of Academic Program

AMGOI Vathar permits currently enrolled students to apply for a change of their undergraduate program after successful completion of the first two semesters (first year), subject to the following regulations:

1. Eligibility Criteria

- Applicants must have cleared all courses in the first year without any backlogs or failing grades
- Only students maintaining satisfactory academic standing may submit requests

2. Approval Process

- All program change requests are evaluated strictly on a merit basis, determined by:
 - First-year CGPA performance
 - Availability of vacant seats in the desired program
 - Compliance with prevailing admission norms
- Requests will be processed only if:
 - The target program has not exceeded its sanctioned intake capacity
 - The applicant has submitted their preferred choices in priority order during the application window

3. Administrative Provisions

- The one-time transfer facility is available:
 - Only at the beginning of the second academic year (before the commencement of Semester 3)
 - Not permitted in subsequent years of the 4-year undergraduate program
- Approved candidates will:
 - Retain their original Permanent Registration Number (PRN)
 - Follow the autonomous curriculum of the newly allocated program from Semester 3 onward

4. Implementation Guidelines

- The Academic Council holds the final authority on all transfer decisions
- Approvals are contingent upon:
 - Verification of submitted documents
 - Alignment with the fee structure of the new program
- No program changes will be permitted after the published deadline

This policy is designed to ensure equitable academic mobility while preserving the academic integrity and capacity limitations of each program. Students are advised to consult the administrative office for detailed application procedures, timelines, and eligibility requirements.

F. Policy on Temporary Withdrawal from Academic Program

AMGOI, Vathar recognizes that students may face circumstances requiring a temporary break from their academic studies. The following policy outlines the rules governing such withdrawals:

1. Duration of Withdrawal

- Temporary withdrawal is permitted only for:
 - One complete semester (Odd or Even), or
 - One full academic year (two consecutive semesters)
- Partial-term withdrawals are not allowed.

2. Application Process

Students must submit a formal application to the administrative office, which must include:

- A detailed justification for the withdrawal request
- Supporting documentary evidence
- Notarized parental consent
- Recommendation from the Head of Department (HOD)
- No-dues certificate from all administrative sections

3. Approval Authority

The administrative office will review the application and forward it with recommendations to Dean Academics and then to the **Academic Council (AC)** for final approval.

4. Frequency Limitations

- Normally, a student is allowed to avail of this facility only once during the duration of the program.
- Further requests for withdrawal require special approval from the Academic Council.

5. Re-admission Process

- Students must apply for re-admission at least 30 days prior to the commencement of the semester.
- Re-admission is subject to:
 - Payment of current semester fees
 - Verification of readiness to resume studies
 - Compliance with any updated academic regulations

6. Important Conditions

- The withdrawal period will be counted towards the maximum duration allowed for program completion.
- No academic activities (classes, exams, submissions) are permitted during the withdrawal period.
- Any financial dues must be settled before withdrawal is approved.

- Note: This policy does not apply to medical withdrawals, which are governed under separate health-related provisions. Students are strongly encouraged to consult the administrative office before initiating the withdrawal process.

G. Policy on Program Termination

AMGOI, Vathar upholds stringent academic and disciplinary standards for all students.

Termination from the program may occur under the following circumstances:

1. Disciplinary Termination

- Immediate termination will be enforced in cases involving:
 - Ragging, as per UGC/AICTE Anti-Ragging Regulations
 - Gross misconduct that violates the institute's code of discipline

2. Academic Termination

- First-Year Progression Failure:
 - A student who fails to qualify for Second Year admission (with or without ATKT) within 3 academic years from initial enrolment will be declared "Not Fit for Technical Education (NFTE)".
 - Such cases will be recommended for termination by the Registrar and subject to final decision by the Academic Council

Maximum Permitted Duration for Program Completion:

Student Type	Normal Duration	Max Permitted Duration
Regular Entry (UG)	8 semesters	14 semesters (7 years) *
Lateral Entry	6 semesters	12 semesters (6 years) *
Regular Entry (PG)	4 semesters	10 semesters (5 years) *

*Includes: All approved leaves, withdrawals, and academic breaks

*Excludes: Periods of rustication or disciplinary suspension

Process Flow for Academic Termination:

- Identification of non-compliance by the Examination Cell
- Case review by the Departmental Academic Advisory Board
- Formal recommendation submitted to the Academic Council

- Final decision communicated to the student via registered post by administrative office

Note:

- All termination records are maintained permanently in institutional archives.
- Students are strongly advised to regularly consult their academic advisors to monitor progression and eligibility throughout the program.

4. ACADEMIC CALENDAR POLICY

The Academic Calendar serves as the foundational framework for all teaching-learning activities at AMGOI, Vathar, ensuring systematic organization and timely completion of academic processes. Carefully structured by the institute's academic leadership, this calendar governs semester schedules, instructional periods, examinations, and key academic events while maintaining compliance with regulatory requirements. All stakeholders are required to adhere to the prescribed timelines to ensure the smooth functioning of the academic ecosystem.

The Academic Calendar is meticulously prepared by the Dean (Academics), reviewed and approved by the Director and Campus Director, and formally notified at the commencement of each academic year. This essential document is disseminated through both electronic and printed formats to all stakeholders, including faculty, students, and administrative staff. It is also published on the institute's official website to ensure universal access and transparency. The calendar serves as the authoritative timeline for all academic operations, ensuring standardized scheduling across the institution.

The Academic Calendar outlines semester timelines as follows:

- Odd Semester: July to December (18–20 weeks)
- Even Semester: January to June (18–20 weeks)

Each semester includes:

- Course Delivery: 14–15 weeks
- Examinations, Evaluation, and Result Processing: 4–5 weeks

It specifies key academic events, including:

- Course registration deadlines
- In Semester evaluation periods
- Mid-semester examination
- End-semester examinations
- Result declaration dates
- Institutional holidays and scheduled breaks

This ensures a well-structured academic year with balanced instructional and assessment periods.

All faculty, students, and staff must strictly adhere to the published Academic Calendar. Co-curricular and extracurricular activities must be planned in a way that does not interfere with scheduled academic work. In case of cancelled teaching days due to unforeseen circumstances, make-up sessions will be organized.

Any modifications to the calendar require explicit approval from the Academic Council and will be formally communicated through official circulars. This process maintains the integrity and consistency of the academic schedule.

Students are responsible for regularly checking the institute website and notice boards for calendar updates. Failure to comply with the Academic Calendar may adversely affect academic progress.

5. ATTENDANCE POLICY

All students must maintain 100% attendance in all registered academic components, including lectures, tutorials, laboratory sessions, seminars, and project work. Attendance is strictly monitored, and monthly notifications are issued to students whose attendance falls below the required threshold.

While full attendance is expected, the institute permits up to **25% absence** for the following valid reasons:

- Medical emergencies (supported by official documentation)
- Institute-sanctioned co-curricular or extracurricular activities
- Other unavoidable circumstances (with prior written approval)
- All such absences require formal authorization from the concerned Head of Department (HOD) or Academic Coordinator within 7 days of the absence.
- Students falling below 75% attendance may face disciplinary action or detention, as per institutional guidelines.

Attendance-Based Detention / Defaulter / Ineligibility Policy

1. A student failing to maintain a minimum of 75% attendance in any semester (odd or even) will be considered detained and will be deemed ineligible for that semester.
2. A detained student is not permitted to appear for any examinations of the affected semester, including:
 - End-semester exams
 - Re-examinations
3. Detained students must re-register for the affected semester during the corresponding semester of the next academic year.
4. A student detained in the odd semester is not eligible to appear for:
 - That semester's end examination
5. A student detained in the even semester is not eligible to appear for:
 - That semester's end examination
6. Detained students may register only for the semester (odd or even) in which they were detained, and only during the corresponding semester of the next academic year.
7. Exceptions to this policy may be granted at the discretion of the Academic Council, on a case-by-case basis.

6. CURRICULUM

Each academic program at AMGOI follows a structured and approved curriculum, which defines the program's course of study. The curriculum outlines the courses to be completed each semester, credit allocation per course, teaching hours, evaluation schemes, and minimum credit requirements for degree completion. It is developed in accordance with the Outcome-Based Education (OBE) framework and complies with the regulatory guidelines of AICTE, UGC, and other statutory bodies. The curriculum is reviewed to maintain academic relevance and regulatory alignment. Table 6.1 and 6.2 provides a summary of curriculum components and their weightages as per the guidelines given by NEP -2020, and as prescribed by AMGOI respectively.

Table: 6.1 Credit Distribution Structure as per NEP 2020

Semester		I	II	III	IV	V	VI	VII	VIII	Total Credits
Course Type										
Basic Science Course	BSC	06-08	08-10	--	--	--	--	--	--	14-18
Engineering Science Course	ESC	08-10	04-06	--	--	--	--	--	--	12-16
Program Core Course	PCC	--	02	08-10	08-10	10-12	08-10	04-06	04-06	44-56
Program Elective Course	PEC	--	--			04	08	02	06	20
Multidisciplinary Minor	MDM	--	--	02	02	04	02	02	02	14
Open Elective	OE	--	--	04	02	02	--	--	--	08
Vocational and Skill Enhancement Course	VSEC	02	02	--	02	--	02	--	--	08
Ability Enhancement Course	AEC	02	--	--	02	--	--	--	--	04
Entrepreneurship/ Economics/ Management Courses	HSSM	--	--	02	02	--	--	--	--	04
Indian Knowledge System	IKS		02			--	--	--	--	02
Value Education Courses	VEC	--	--	02	02	--	--	--	--	04
Research Methodology	RM	--	--			--	--	--	04	04
Community Engaged Project	CEP	--	--	02	--	--	--	--		02
Project		--	--	--	--	--	--	--	04	04
Internship/On Job Training	IFT	--	--	--	--	--	--	--	12	12
Co-Curricular Courses	CC	02	02	--	--	--	--	--		04
Total Credits (Major)		20-22	20-22	20-22	20-22	20-22	20-22	20-22	20-22	160-176

Table: 6.2 Credit Distribution Structure at AMGOI

Semester		I	II	III	IV	V	VI	VII	VIII	Total Credits
Course Type										
Basic Science Course	BSC	08	08	--	--	--	--	--	--	16
Engineering Science Course	ESC	08	08	--	--	--	--	--	--	16
Program Core Course	PCC	--	02	12	12	10	07	08	03	54
Program Elective Course	PEC	--	--	--	--	04	07	06	03	20
Multidisciplinary Minor	MDM	--	--	03	03	03	03	02	--	14
Open Elective	OE	--	--	--	02	03	03	--	--	08
Vocational and Skill Enhancement Course	VSEC	03	01	--	01	--	02	--	--	07
Ability Enhancement Course	AEC	02	--	--	01	01	--	--	--	04
Entrepreneurship/ Economics/ Management Courses	HSSM	--	--	02	01	--	--	--	--	03
Indian Knowledge System	IKS	--	--	--	--	--	--	--	--	02
Value Education Courses	VEC	--	--	02	02	--	--	--	--	04
Research Methodology	RM	--	--	--	--	--	--	--	04	04
Community Engaged Project	CEP	--	--	01	--	01	--	--	--	02
Project		--	--	--	--	--	--	04	--	04
Internship/On Job Training	IFT	--	--	--	--	--	--	--	12	12
Co-Curricular Courses	CC	01	01	--	--	--	--	--	--	02
Total Credits (Major)		22	22	20	22	22	22	20	22	172

A. Curriculum Content

The medium of instruction for all courses and examinations is English.

The coursework is categorized into the following main groups:

- Basic Science Courses (BSC)
- Engineering Science Courses (ESC)
- Program Core Courses (PCC)
- Program Elective Courses (PEC)
- Multidisciplinary Courses (MDM, OE)
- Skill-Based Courses
- Humanities, Social Sciences, and Management Courses (HSSM: AEC, IKS, VEC)
- Experiential Learning (RM, CEP, FP, Project, Internship/OJT)
- Liberal Learning Courses (CC)

The curriculum includes both credit and audit courses. It is approved by the Academic Council based on recommendations from the respective Boards of Studies (BoS). Typically, a semester will include no more than six theory courses and four laboratory courses.

B. Open Elective Guidelines:

- Open electives are courses offered by a department and available only to students from other departments.
- As per NEP 2020, open electives are introduced in the 3rd, 4th, and 5th semesters, Earlier structures included them in the 4th, 5th, and 6th semesters.
- The Dean Academics will announce available electives 15 days before the end of classes each semester and collect students' preferences.
- Allocation is done based on CGPA/SGPA.
- A minimum of 20 students is required to run an elective course.

C. Mini Project and Major Project (Capstone Project) Guidelines**1. Mini Projects (2nd and 3rd Year):**

- In the 3rd and 5th semester, students will undertake a Mini Project or Community Engagement Project (CEP) spread across the academic year.
- In the 6th semester, students will complete another Project Phase –I. In many cases, this project may serve as a foundation or preparatory phase for the Major (Capstone) Project.

2. Major Project / Capstone Project (Final Year):

- Initial work on the Major Project may begin in the 6th semester.
- The primary and final execution of the project will be carried out in the 7th semester.
- The objective is to enable students to demonstrate:
 - Technical knowledge
 - Analytical and problem-solving skills
 - Application of engineering principles to real-world or industry-specific challenges
 - Project planning, teamwork, and time management skills

3. Project Location and Team Size:

- Final-year projects can be conducted:
 - On-campus, or
 - At an industry, autonomous institute, or reputed external organization
- A project group can have a maximum of four students.
- Project groups will be formed at the end of the 5th semester, based on departmental guidelines, which may consider:
 - Guide specialization and research interests
 - Availability of sponsored industry projects
- Students are encouraged to pursue sponsored projects in collaboration with industries or research institutions.
- Any off-campus project (whether sponsored or independent) must receive prior approval from the concerned department through the Department Project Committee.

D. Course Credit System / Structure

Academic progress in each program is quantified through a credit-based system. A defined quantum of academic work, measured in terms of credits, is required to complete the program. The assignment of credits to each course is based on its contact hours and academic load, as outlined in Table 6.2.

Courses are categorized into the following types:

1. Theory Courses

- Comprised of Lecture hours (L) and Tutorial hours (T).
- Tutorial hours may be excluded if the course is paired with a dedicated laboratory course.

2. Laboratory Courses

- Comprised of Practical hours (P).
- Conducted in settings such as laboratories, drawing halls, or workshops.
- In addition to theory and lab courses, students must complete the following academic components:
 - Seminars
 - Mini Projects
 - Major Projects
 - Industrial Training / Internships

These components are integral to the curriculum, ensuring a holistic learning experience that combines academic instruction with hands-on exposure and skill development.

Table 6.2 Calculation of number of credits for a course

Sr. No.	Course	Credits
1	Lecture of 1 hour/week	1
2	Tutorial of 1 hour/week	1
3	Practical/Laboratory/Drawing of two hours/ week	1
4	Seminar/Mini Project (1hour per week)	1

E. Course Description

A typical course syllabus includes a course code, course title, teaching hours per week (for lectures, practical, tutorials, seminars, and projects), credits, course outcomes (COs) aligned with Revised Bloom's Taxonomy, and an assessment scheme.

F. Requirements for Earning Course Credit

A student earns credits for a course by fulfilling the minimum academic requirements for both attendance and evaluation. If a student meets the attendance requirement but fails to meet the evaluation criteria, they will not be awarded any credits.

Total Credits Required for Degree Completion

To successfully complete an undergraduate B.Tech. program, a student must earn a total of 172 credits, depending on the program structure.

- In a regular semester, students typically register for around 20-22 credits.
- The maximum allowed credit load per semester is 22 credits.
- The exact credit requirement for graduation is defined in the detailed course structure of each program.

G. Audit Courses

Students are required to complete audit courses as specified in the curriculum for a given semester. These courses may fall under the following categories:

- Regular academic courses that serve as pre-requisites for advanced courses
- Non-credit activities such as practical training, industrial visits, or community/societal engagement, as determined by the institute

- Audit courses do not carry any credits, but successful completion is recorded in the Grade Card as follows:
- "PP" (Pass Performance) – If the student meets the prescribed performance standards
- "NP" (Not Passed) – If the student fails to meet the performance standards

The Department Academic Advisory Board (DAAB) and the Institute Development Committee are responsible for defining the evaluation criteria and performance benchmarks for audit courses. Audit courses play a vital role in enhancing student exposure beyond academics and are an essential component of holistic education.

H. Seminar / Mini Projects

The seminar is a mandatory academic component designed to develop students' research, analytical, and presentation skills. Under the guidance of a faculty mentor, students are expected to undertake an in-depth study of a specialized topic within their discipline.

Key activities in the seminar include:

- Conducting a comprehensive literature survey
- Exploring various dimensions of the selected topic
- Learning and applying investigative methodologies
- Studying and critically analysing relevant research papers
- Evaluating concepts, techniques, and established results
- Preparing a detailed status report
- Compiling a comprehensive seminar report
- Delivering a formal presentation before a designated evaluation panel

Grading Criteria:

Evaluation is based on:

- Depth of research and analysis
- Conceptual understanding of the chosen problem
- Technical quality of the written report
- Effectiveness of the presentation and communication

In addition, students are strongly encouraged to undertake mini-projects in small groups. These projects provide practical exposure to real-life engineering problems, promote teamwork, and help students apply theoretical knowledge in a hands-on environment. Mini-projects are an integral part of the curriculum and contribute significantly to students' preparedness for industry, higher studies, or entrepreneurship.

I. Final Year Project/ Dissertation -II

The Final Year Project is a critical component of the B.Tech. Curriculum, designed to evaluate a student's ability to apply theoretical and practical knowledge acquired throughout the program.

Under the guidance of a designated faculty supervisor, students are expected to undertake:

- Innovative, contributory, or developmental work
- Projects that demonstrate both analytical and practical problem-solving skills
- Supervision Guidelines:
 - The project guide should be from the same department as the student.
 - For interdisciplinary projects, approval from the respective Department is required.
 - Projects carried out in collaboration with industry or external institutions also require prior approval from the parent department.
- Project Phases:
 - The B.Tech. project spans the final academic year and is executed in two stages:
 - Stage 1: Conducted during Semester VI
 - Stage 2: Completed during Semester VII
 - The scope, objectives, and deliverables of each stage are governed by the credit structure defined in the respective program's curriculum.

This project enables students to showcase their technical competence, innovation, project management capabilities, and readiness for professional practice or research-oriented careers.

7. STUDENT FACILITATION

A. Key Facilitation Services

To ensure holistic student development and academic success, AMGOI provides the following structured facilitation services:

a) Academic Support

Mentorship Program:

- Each student is assigned a faculty mentor to provide personalized academic and personal guidance.
- Frequency: Monthly one-on-one mentor-mentee meetings to track progress, address concerns, and set academic goals.

Remedial Classes:

- Organized for weak students on a subject-wise basis.

b) Technical Support

Laboratories and Equipment:

- Extended lab access during examination preparation periods.
- Dedicated lab technicians available for technical assistance and troubleshooting.

Software Access:

- Students receive free access to licensed software tools such as MATLAB, AutoCAD etc.

c) Financial Assistance

Scholarships:

- The Administrative Office assists all eligible students in applying for scholarships, including documentation and application support.

Fee Installment Policy:

- A three-installment option is available for students from economically disadvantaged backgrounds, upon approval.

d) Emotional & Career Counselling

Counselling Cell: Students have access to trained mental health professionals for emotional and psychological support.

- Regular sessions and awareness workshops are conducted throughout the academic year.

Career Guidance:

- The institute organizes annual placement drives featuring participation from 100+ reputed companies.
- Additional support includes resume building workshops, mock interviews, and career counselling sessions.

B. Policies & Procedures**a) Grievance Redressal Mechanism**

AMGOI has established a transparent, accessible, and time-bound grievance redressal system to resolve student concerns related to academics, administration, and infrastructure.

Grievance Submission Channels:

- Online grievance redressal portal
- Suggestion/complaint boxes placed across campus
- Direct communication with the Grievance Redressal Committee (GRC)

Process:

- Every grievance is formally acknowledged and addressed within a defined timeline.
- If unresolved, cases are escalated to higher authorities for further intervention.

Grievance Redressal Committee Composition:

- Faculty members
- Student representatives
- Administrative staff
- The committee ensures impartiality, confidentiality, and fairness in all its proceedings.

Specialized Committees for Specific Grievances:

1. Anti-Ragging Committee
2. Student Grievance Redressal Committee
3. Faculty Grievance Redressal Committee
4. Internal Complaint Committee (ICC)

5. Committee for SC/ST Welfare
6. Equal Opportunity Cell
7. Sexual Harassment Committee

b) Inclusive Education

Support for Differently-Abled Students:

- Wheelchair-accessible infrastructure across key academic and administrative areas
- Provision of scribes and extra time during examinations for eligible students

c) Student Feedback Mechanism

Feedback Surveys:

- Conducted twice in a semester on various aspects such as teaching quality, infrastructure, and institutional support services

Action Taken Report (ATR):

- A compiled report based on student feedback
- These policies ensure that student voices are heard and acted upon, promoting a responsive and inclusive academic environment.

C. Other Facilities

AMGOI is committed to providing a holistic and enriching campus experience through a comprehensive range of infrastructure and student facilities. These amenities are designed to support academic, physical, and emotional well-being, ensuring safety, comfort, and accessibility for all.

a) Central Library

- Offers access to a vast collection of books, e-journals, research papers, and digital learning platforms
- Equipped with dedicated librarians to assist students and faculty in research and academic exploration

b) Canteen & Food Services

- Serves hygienic and affordable meals
- Regular inspections ensure cleanliness and quality

c) Transport Services

- Institute buses operate on 35 designated routes across the district
- Ensures safe and convenient commute for students and staff

d) Student Amenities

- Separate common rooms for boys and girls for recreation and relaxation
- Medical room staffed with a visiting doctor, providing:
 - First-aid services
 - Basic healthcare support
 - Mental wellness consultations

e) Sports & Fitness

- Fully-equipped gymnasium and fitness center
- Indoor sports courts: Badminton, Table Tennis etc
- Outdoor sports fields: Cricket, Football, Volleyball etc
- Encourages student participation in fitness, sports events, and intercollegiate competitions

f) Technology & Innovation Support

- Wi-Fi-enabled auditoriums for lectures, seminars, and events
- Incubation centers to support student entrepreneurship and start-ups culture

g) Safety & Accessibility

- Campus monitored via 24/7 security personnel and CCTV surveillance at strategic locations

These facilities collectively foster a dynamic learning environment and contribute to the overall development of students at AMGOI.

8. DISCIPLINE AND CONDUCT

The institute places the highest priority on maintaining a culture of integrity, respect, and accountability. All students are expected to uphold these core values both on and off campus, understanding that their actions reflect not only on themselves but also on the reputation of the institution.

Discipline at AMGOI is not merely viewed as a system of rules and restrictions, but as a foundation for academic excellence, responsible citizenship, and personal growth. Students are encouraged to exhibit professional conduct, maintain decorum in academic and co-curricular settings, and contribute to a safe and inclusive learning environment. Violations of institutional discipline—such as acts of misconduct, dishonesty, harassment, discrimination, or ragging—are subject to strict action under the prescribed rules and regulations, including those laid down by AICTE, UGC, and Government of Maharashtra.

The institute has constituted dedicated committees (e.g., Anti-Ragging Committee, Internal Complaint Committee) to monitor and handle matters related to student discipline and to ensure fair and timely redressal.

Students are required to:

- Adhere to all academic schedules, rules, and institutional norms
- Maintain decorum in classrooms, labs, hostels, and public spaces
- Treat peers, faculty, staff, and visitors with courtesy and respect
- Refrain from engaging in any activity that disrupts institutional harmony

Persistent or serious breaches of conduct may result in disciplinary actions, including warning, suspension, or expulsion, as determined by the Disciplinary Committee in consultation with the Academic Council.

A. Behavioural Expectations

Students must adhere to the highest standards of conduct in academic, social, and professional settings. Any action that disrupts the learning environment, damages the institute's reputation, or violates institutional or national laws will be treated seriously. The institute reserves the right to investigate and take appropriate disciplinary action against misconduct, ensuring fairness and due process in all cases.

B. Zero-Tolerance Policies

Certain offenses are considered grave breaches of trust and carry severe consequences. Anti-national activities, including participation in unlawful assemblies or actions against the interests of the state, will result in immediate expulsion. Similarly, ragging in any form—whether physical, verbal, or psychological—is strictly prohibited under the Prohibition of Ragging Act. The institute collaborates with law enforcement agencies to enforce this policy, and offenders will face legal action in addition to academic penalties.

C. False Information/Documents

False information provided during admission such as forged documents, concealed disciplinary records, or misrepresented qualifications will lead to cancellation of admission, expulsion, and forfeiture of fees. The institute conducts periodic verification checks, and any discrepancies discovered at a later stage will be dealt with strictly.

D. Academic Integrity

The institute upholds rigorous academic standards and expects students to demonstrate honesty in all examinations and assignments. Malpractices such as cheating, plagiarism, or unauthorized collaboration are unacceptable. Cases of academic dishonesty are reviewed by the Lapses Committee, which may impose penalties ranging from grade reduction to expulsion, depending on the severity of the violation. Students are encouraged to take pride in their original work and uphold the principles of fair scholarship.

E. Identification and Access Control

To ensure campus security, every student is issued a photo ID card, which must be carried at all times. This card serves as proof of identity and grants access to institute facilities. Tampering with the ID card, lending it to others, or refusing to present it when requested by faculty or security personnel is a breach of protocol and will result in disciplinary measures. Loss or damage to the ID card must be reported immediately for replacement.

F. Mobile Phone Usage

While mobile phones are useful tools, their misuse can disrupt academic focus. During lectures, labs, and library sessions, phones must be switched off or kept on silent mode to avoid distractions. Violations may lead to confiscation of the device and disciplinary action.

During examinations, the possession of a mobile phone, regardless of whether it is switched on or off, is strictly prohibited. Even carrying a phone into the exam hall unintentionally will be treated as a breach of rules, potentially resulting in disqualification from the test. Students are advised to leave their phones in designated areas outside examination rooms.

G. Compliance with Institute Directives

From time to time, the institute may issue specific guidelines to address emerging challenges or ensure smooth operations. Students are expected to comply with these directives promptly and respectfully. Failure to do so may be viewed as insubordination and dealt with accordingly.

By enrolling in this institute, students commit to upholding these standards of discipline and contributing positively to the academic community. The institute, in turn, is committed to fostering an environment where fairness, safety, and mutual respect prevail.

9. CREDIT SYSTEM AND MODE OF EVALUATION

AMGOI offers Under Graduate B. Tech. Programs and Post Graduate M. Tech programmes. The provisions contained in these Rules and Regulations will govern the conditions for imparting courses of study/instructions, conducting examinations and evaluation of student performance leading to all Graduation Programs of the Institute.

9.1 Credit System and Mode of Evaluation:

All the courses in the AMGOI shall be credit based and the evaluation will be grade based. Credit based grading system is a systematic way of describing an educational programme by attaching credits to its components. The definition of credits may be based on different parameters, such as student workload, learning outcomes and contact hours.

It is a student-centric system based on the student workload required to achieve the objectives of a programme. It should facilitate academic recognition of the courses and mobility of the students.

Credits assignment is based on the principle that Credits can only be obtained after successful completion of the work required and appropriate assessment of the learning outcomes achieved.

Student workload consists of the time required to complete all prescribed learning activities such as attendance at lectures/practical, seminars, projects, etc. Credits are allocated to all the educational components of a study programme and indicate the quantity of work each component requires to achieve its specific objectives.

Evaluation is an important component of any teaching-learning process. The institute gives emphasis on continuous evaluation with considerable freedom to the teacher in deciding the mode of evaluation of the students. The performance of the student is documented by a **grade** at the end of the semester. The grading scale ranks the students on a statistical basis. Therefore, statistical data on student performance in his/her class is a prerequisite for applying the grading system.

9.2 Credit System:

The primary purpose of the credit system is continuous evaluation of a student's performance which is measured by the number of credits the student has earned. Typically, credit measures the quantum of work involved in a course.

Credit Definition:

Instruction Type	Weekly Hours	Credit Value
Lecture (L)	1 hour/week	1 credit
Tutorial (T)	1 hour/week	1 credit
Practical (P)	2 hours/week	1 credit
Practical (P)	1 hours/week	0.5 credit

9.3 Range of Credits:

In accordance with the AICTE Model Curriculum and the provisions of the National Education Policy (NEP) 2020, the range of credits prescribed for various programmes offered at Ashokrao Mane Group of Institutions, Vathar is as follows.

The Four-year B. Tech (Engineering & Technology) programme shall have a total credit requirement in the range of 165 to 172 credits, which falls within the AICTE recommended credit load of 160–176. These credits are distributed across core courses, electives, multidisciplinary minors, open electives, skill enhancement courses, internships, and project components.

The M. Tech programmes, each of two years duration, shall have a total requirement of 80 credits. The distribution of credits shall cover programme core, professional electives, research methodology, laboratory components, project/dissertation work, and internship/field training.

Accordingly, the prescribed credit framework for all programmes offered under autonomy is fully compliant with AICTE, UGC, and NSQF (National Skills Qualifications Framework) norms, and is aligned with the NEP 2020 framework to ensure holistic, flexible, and multidisciplinary education.

Components

- In Semester Evaluation (Continuous Assessment) (ISE-I & ISE-II): 20 marks each
- Mid-Semester Examination (MSE): 30 marks (1.5 hrs; 40–50% syllabus)
- End-Semester Examination (ESE): 50 marks (2 hrs; 70% of after MSE Syllabus and 30% of MSE Syllabus)
- Practical / Lab: Continuous Assessment + End-Semester (Viva/Oral Examination)
- Mini/Major Project: Internal + External evaluation

9.4 Evaluation of Theory Courses

- Theory courses will be evaluated on the basis of In Semester Evaluation (Continuous Assessment) (ISE-I & ISE-II), Mid Semester Examination (MSE), and End-Semester Examination (ESE).
- Examination Scheme
 - Mid-Semester Examination (MSE)
 - Marks: 30
 - Duration: 1.5 hours
 - Syllabus Coverage: 40–50% of the syllabus
 - End-Semester Examination (ESE)
 - Marks: 50
 - Duration: 3 hours
 - Syllabus Coverage: 70% of after MSE Syllabus and 30% of MSE Syllabus
 - In Semester Evaluation (Continuous Assessment) (ISE)
 - Marks: 20
 - Components: Based on ISE-I and ISE-II through approved assessment tools.
 - Total Marks for Theory Courses = 20 (ISE) + 30 (MSE) + 50 (ESE) = 100
- **Approved Assessment Tools for Continuous Assessment (Theory Courses)**
 - **Assignments & Creative Submissions:**

Short problem-solving or descriptive tasks to assess understanding and application. May include blogs, reflections, or creative solutions to enhance thinking and communication.
 - **Case Studies (Industry/Community Based):**

Analysis of real-life or hypothetical situations to develop problem-solving, decision-making, and practical application skills.
 - **Open Book/Applied Exams:**

Focus on application, analysis, and logical thinking using reference materials instead of memorization.
 - **Quizzes:**

Quick assessments (MCQ, short answer) conducted in class or online to check understanding and provide immediate feedback.
 - **Surprise Test**

Conducted without prior notice to assess students' regular preparation, attentiveness, and conceptual understanding rather than last-minute studying.

- **Group Tasks with Peer/Self Evaluation:**

Team-based activities like discussions or problem-solving with peer assessment to ensure participation and collaboration.
- **Seminar / Presentations:**

Student presentations on technical topics to improve subject knowledge, communication, and confidence.
- **Continuous Assessment (CA) Plan:**
 - Each ISE (ISE-I and ISE-II) will consist of four activities.
 - Attendance (Compulsory)
 - Any Four activities selected from the Approved Assessment Tools.
 - Weightage Conversion
 - In Semester Evaluation (Continuous Assessment) = 10 (ISE-I) + 10 (ISE-II) = 20 marks.
- **Guidelines for Faculty & Students**
 - Planning & Communication: Faculty must finalize the ISE plan before the start of the semester.
 - Transparency: Students should be informed of ISE activities, evaluation criteria, and weightage in the first week of the semester.
 - Tool Selection: For each ISE (I & II), faculty must select any Four tools.
 - Documentation: Maintain records of evaluation sheets, rubrics, and student submission details for academic audits and moderation.
 - Submission: Consolidated ISE marks should be submitted to the CoE as per academic calendar deadlines.

9.5 Evaluation of Laboratory Courses

The ISE component of the laboratory course shall be conducted as a continuous, session-wise evaluation by the respective course faculty, and the assessment outcomes shall be transparently communicated to the students.

- Practical Performance: Lab work, computer simulations/virtual labs, craft work, work experience; tasks involving hands-on skills.
- Viva/Oral Examination: Conducted individually or in small groups, usually accompanying practical test.

Evaluation of Projects (Mini / Major)

- Mini Projects: Evaluated internally through continuous review, presentations, and viva.
- Major Projects (Final Year): Evaluated jointly by internal and external examiners through report, viva, and presentation as per Rubrics.
- Assessment includes originality, technical depth, teamwork, and presentation skills.

Internship / On-the-Job Training (OJT) Evaluation:

• Internship/ On-the-Job Training Evaluation Procedure:

- Internship request initiated by departmental Internship coordinator.
 - Industry confirms slots through letter/email.
 - Students collect formats (attendance, progress review, certificates) before joining.
 - Faculty visits (1–2 times) during internship to monitor performance and discuss problem statements.
 - Students must submit a **problem statement** before ISE-I presentation.
 - Progress presentations (ISE-I & ISE-II) conducted as per schedule.
 - Final report with industry certificate to be submitted.
 - Industrial Presentation in front of Panel assigned by Department and as per Evaluation Rubrics marks will be given.
- **Duration:** Minimum 18–20 weeks, as per AICTE guidelines.
 - **Evaluation:**
 - **ISE-I (after 8 weeks):** Progress review + problem statement.
 - **ISE-II (after 16 weeks):** Progress review + small task/technology learning report.
 - **ESE (final):** External examiner evaluation based on report, viva, and industry certificate.
 - **Marks Distribution:**
 - **ISE-I & ISE-II & ESE:** As per Rubric
 - **Important Note:** Students failing to complete internships as per schedule will not be permitted for exams and must undergo a **6-month extension**.

9.6 Evaluation of PG Seminars, Dissertation

There shall be four phases of Internal Semester Evaluation (ISE) for dissertation work

by a student, referred to as Dissertation Phase I, II, III and IV.

1. The Dissertation Evaluation Committee (DEC) shall be constituted by the Head of the Department (HoD) to evaluate a batch of students (normally students working under a guide). The DEC shall consist of guide(s) and two subject experts nominated by the HoDs, related to the area of dissertation work. ISE Phase I and Phase II shall be conducted in the Third Semester. ISE Phase III and Phase IV shall be conducted in the Fourth Semester.
 - ISE Phase I shall involve assessment of topic selection, relevant literature survey, scope of work, defined objectives, and approval of synopsis.
 - ISE Phase II shall assess progress of dissertation work with respect to problem formulation, methodology, experimental / modelling / simulation work, and preliminary results (if any).
 - ISE Phase III shall assess further progress with emphasis on results, analysis, and discussions.
 - ISE Phase IV shall assess completion of work with reference to defined objectives, presentation of results, discussions, conclusions, and readiness for submission.

As mandated by UGC Regulations, 2018, plagiarism check using a UGC-approved plagiarism detection software shall be compulsory at appropriate stages (synopsis, draft submission, and final submission) & should be approved by DAIP & IAIP.

2. There shall be two phases of End Semester Examination (ESE) for dissertation work, referred to as ESE Dissertation Phase II and Phase IV.

The evaluation committee for ESE shall consist of:

- a) Chairman– HOD
- b) Internal Examiner– Guide
- c) External Examiner– a subject expert from another college / institute / industry

The same internal and external examiners shall evaluate both ESE phases. In case of non-availability, prior approval of DIEC shall be mandatory for appointment of substitute examiners.

3. All phases of ISE and ESE for dissertation work shall be conducted strictly as per the academic calendar of Ashokrao Mane Group of Institutions (Autonomous).

4. If a student's performance is found to be not satisfactory in any phase of ISE, the student shall be given four weeks for improvement. Students with satisfactory performance shall submit:

- Soft copy of the dissertation
- 1 international conference & 1 Scopus Indexed Journal Publication
- Draft spiral-bound copy
- Plagiarism report generated using UGC-approved software to the Examination Cell after completion of ISE Phase IV.

5. Institutional Academic Integrity Panel (IAIP) & Departmental Academic Integrity Panel (DAIP)

The Institute shall constitute the Institutional Academic Integrity Panel (IAIP) in accordance with the UGC (Promotion of Academic Integrity and Prevention of Plagiarism in Higher Educational Institutions) Regulations, 2018.

“Higher Educational Institution (HEI)” means a university recognized under Section 2(f) of the UGC Act, 1956, or an institute deemed to be university under Section 3 of the UGC Act, 1956, or an affiliating college / institution or a constituent unit of a university.

(a) Constitution of IAIP

The Ashokrao Mane Group of Institutions, Vathar Tarf Vadgaon, shall notify the IAIP with the following composition:

- i. Chairman– Pro-VC / Dean / Senior Academician of the HEI
- ii. Member– Senior Academician other than Chairman, nominated by the Head of HEI
- iii. Member– One external member nominated by the Head of HEI
- iv. Member– A person well-versed with anti-plagiarism tools, nominated by the Head of HEI

The Chairman of DAIP and IAIP shall not be the same. The tenure of committee members, including the Chairman, shall be three years. The quorum for IAIP

meetings shall be 3 out of 4 members (including Chairman).

(b) Powers and Functions of IAIP:

The IAIP shall,

1. Consider recommendations of DAIP
2. Investigate cases of plagiarism as per UGC Regulations, 2018
3. Follow principles of natural justice while deciding allegations against students, faculty, researchers, and staff
4. Review DAIP recommendations, including penalties, with due justification
5. Submit the investigation report and recommendations on penalties to the Head of the HEI within 45 days, as mandated by UGC
6. Provide a copy of the inquiry report to the concerned person(s)

Departmental Academic Integrity Panel (DAIP)

Each department of AMGOI shall constitute a DAIP as per UGC Regulations, 2018, to assess plagiarism at the departmental level and forward recommendations to IAIP.

6. Similarity Levels and Penalties (UGC 2018):

Level 0: Similarity $\leq 10\%$ – No penalty

Level 1: Similarity $>10\%$ to 40% – Revision and resubmission within stipulated time

Level 2: Similarity $>40\%$ to 60% – Debarred from resubmission for one year

Level 3: Similarity $>60\%$ – Registration cancelled

- Exclusions from Similarity Check: References, bibliography, table of contents, preface, acknowledgements, standard equations, laws, symbols shall be excluded from similarity calculation.
- Researcher Penalties: Withdrawal of manuscript and prohibition from supervising students, as per UGC Regulations, 2018.

7. The soft copy of the dissertation report, along with the prescribed evaluation sheet, shall be forwarded to the External Examiner at least ten (10) days prior to the scheduled date of the End Semester Examination (ESE).

The responsibility for forwarding the soft copy to the External Examiner shall rest with the Chairman of the ESE.

8. The M.Tech. dissertation evaluation shall be conducted jointly by the Guide and the External Examiner, strictly in accordance with the approved evaluation rubrics. The duly completed evaluation reports of both the Guide and the External Examiner shall be submitted to the Examination Cell, along with the draft copy of the dissertation report.
9. The final hard-bound copy of the dissertation report, prepared in the prescribed institutional format and incorporating all corrections suggested during the ESE of Semester IV, shall be submitted by the student to the concerned Department and the Examination Cell within the stipulated time.
10. A maximum extension of one (01) month beyond the completion of the prescribed duration of the programme (two years) may be granted for submission of the draft spiral-bound dissertation report, on valid medical or other genuine grounds, subject to approval by the competent authority. In such cases, the student shall be required to pay the prescribed late submission fee, in addition to the examination fees already paid.
11. In the event that the dissertation work is not completed within the approved extension period, the student shall be required to register for the subsequent semester by paying the prescribed fees, in order to complete the dissertation work.
12. Common evaluation rubrics shall be developed and implemented for the assessment of seminar and dissertation work for each programme.

“This revised policy is adopted by Ashokrao Mane Group of Institutions (Autonomous), Vathar Tarf Vadgaon, in compliance with UGC (Promotion of Academic Integrity & Prevention of Plagiarism in HEIs) Regulations, 2018, and shall be effective from the date of approval”.

10. POLICY FOR HONORS SPECIALIZATION

1. Ashokrao Mane Group of Institutions (Autonomous), Vathar has implemented new undergraduate scheme and postgraduate schemes from academic year 2025-26. These schemes have been prepared incorporating the provisions of the National Education Policy (NEP), 2020.
2. Under the new undergraduate scheme, the students have an opportunity to learn significantly, and thus specialize to some extent, in an area of their choice.
3. This is being offered through Honors (in parent department) Specialization in Emerging Areas. It adds value to the core degree.
4. Honors courses are either advanced level courses in parent department or courses designed to give more exposure of a specific area out of the different areas of the parent department.
5. Honors courses help to get deeper knowledge in a certain specialized area to better prepare a student for higher studies or to take a job in that area. Honors degree shall be allowed as specialization from the same Department.
6. The minimum additional credits for such courses shall be in the range of 18-20 (including credit transferred from the SWAYAM platform) and the same shall be mentioned in the degree, as specialization in that particular area. For example, doing extra credits for Robotics and Automation in Mechanical Engineering shall earn B.Tech. (Hons.) Mechanical Engineering with specialization in Robotics and Automation.
7. Honors Specialization will cumulatively require additional 18 credits in the specified area in addition to the credits essential for obtaining the undergraduate degree in Major Discipline (i.e. 160-176 credits including mandatory Multi-Disciplinary Minor).

Eligibility Criteria for Honors Programme:

1. Students from same department are eligible to apply.
2. Student completing first year of undergraduate degree without any backlog/ student admitted after Diploma in second year third semester is eligible to register for Honors Programme.

3. Only Students having no credit arrears at the end of the second semester (after declaration of makeup examination result) are eligible to register for Honors Programme.
4. Proportion of the number of students for Honors Programme shall be decided as per the admission status at first year undergraduate degree level and second year lateral entry level.
5. For Honors degree, a student needs to earn additional 18 credits in addition to the credits essential for obtaining the undergraduate degree in Major Discipline (i.e. 160-176 credits including mandatory Multi-Disciplinary Minor).
6. To get Honors degree, a student should not have received any 'F' grade (after the Makeup Examination) in any of the courses (theory/ lab) throughout the undergraduate programme. After registering for the Honors Programme if a student fails in any course, then he/she will not be eligible to get Honors degree.
10. The Honours Programme can be opted only during regular engineering studies.
11. The student shall complete the Honours Programme in stipulated six semesters (i.e. third semester to eighth semester) only.
12. Honors Specialization will be awarded after completion of basic degree.
13. Separate grade card for Honors Specialization will be issued to the student after successfully completing the opted Honors courses.

11. MULTIPLE ENTRY AND MULTIPLE EXIT POLICY

As per the guidelines of the National Education Policy 2020, if a student wishes to exit from F.Y./S.Y./T.Y. to obtain a One-Year U.G. Certificate / Two-Year U.G. Diploma in Engineering / Three-Year Bachelor's Degree in Engineering (Level 4.5/5.0/5.5 as per Government Resolution), the student must follow the guidelines given below:

- Students must apply for Program Exit / One-Year U.G. Certificate in Engineering within one week after the declaration of results of:
 - First Year (2nd Semester)
 - Second Year (4th Semester)
 - Third Year (6th Semester)
- The student must pass all courses of the respective year (First/Second/Third Year) in the same academic year.
- The student must earn the required credits as specified in the exit policy of the respective program curriculum.
- The student must complete the required Exit Courses within 45 calendar days after approval from the institute (AMGOI, Vathar).
- All earned credits will be deposited in the Academic Bank of Credits (ABC).
- The student must pay the Program Exit Fees / Summer Term Fees before applying for exit from the respective program.

Purpose

To provide a flexible, student-centric learning framework at AMGOI Vathar, aligned with the principles of the national education policy 2020, enabling students to enter and exit the program at multiple stages. this approach ensures academic rigor, quality education, and continuous skill development, while offering recognized certifications at each level of progression.

Scope

This policy applies to all undergraduate and postgraduate degree programs offered at AMGOI, Vathar (Autonomous).

Multiple Entry and Multiple Exit

As per the National Education Policy 2020, the concept of Multiple Entry and Multiple Exit is defined as follows:

- **Multiple Entry:**
Students are allowed to enter the academic program at different stages, based on their prior learning, qualifications, or relevant experience.
- **Multiple Exit:**
Students can exit the program at different stages and will be awarded a recognized certificate, diploma, or degree, depending on the credits earned and program requirements fulfilled.

Benefits of the Multiple Entry and Multiple Exit System

Aligned with the National Education Policy 2020, the Multiple Entry and Multiple Exit System offer the following benefits:

- **Reduced Drop-out Rates:**
This system helps in significantly reducing drop-out rates by allowing students to temporarily exit the program without losing their academic progress. Unlike the traditional system, students who take a break for valid reasons are not labelled as drop-outs and are awarded appropriate certifications for the completed duration. This contributes to improving the Gross Enrolment Ratio (GER) in higher education.
- **Flexible Course Completion:**
It replaces the rigid academic structure with a flexible and innovative curriculum, enabling students to complete their programs at their own pace. The Academic Bank of Credits (ABC) stores earned credits, allowing students to pause and resume their education within a specified time frame without losing progress.
- **Transdisciplinary Learning Opportunities:**
Students are given the freedom to choose, combine, or switch courses across disciplines based on eligibility criteria. This promotes a holistic and interdisciplinary learning approach.
- **Student-Centric Course Selection:**
The system empowers students with greater choice in selecting major and minor courses according to their interests, career goals, and convenience. This enhances

engagement and ensures that students pursue education aligned with their aspirations, making the system more meaningful and effective.

Commencement

This policy shall come into effect from the Academic Year 2025–26 at AMGOI, Vathar (Autonomous) and will be applicable to all eligible undergraduate and postgraduate programs, in alignment with the guidelines of the National Education Policy 2020.

Level	Programme	From Academic Year	Credits Requirement
Undergraduate Programme			
Level 4.5	Undergraduate Certificate (One Year or Two Semesters)	2025–26	40–44
Level 5.0	Undergraduate Diploma (Two Years or Four Semesters)	2026–27	80–88
Level 5.5	Three Years Bachelor's Degree (Three Years or Six Semesters)	2027–28	120–132
Level 6.0	Bachelor's Degree in Engineering and Technology (Four Years or Eight Semesters) OR Bachelor's Degree in Engineering and Technology with Honors	2028–29	160–176
Postgraduate Programme			
Level 6.5	Postgraduate Diploma (One Year or Two Semesters)	2025–26	40–44
Level 7.0	Master's Degree (Two Years or Four Semesters)	2026–27	80–88

Exit Courses

At AMGOI, Vathar (Autonomous), additional 08 credits shall be offered in the form of Skill-Based Courses, Internships, and Mini Projects during the vacation period after each academic year to facilitate the exit options.

- **Academic Bank of Credits (ABC):**

The Academic Bank of Credits (ABC) is a digital system that supports the Multiple Entry and Exit System by allowing students to earn, store, and transfer academic credits across different Higher Education Institutions (HEIs). This ensures flexibility and mobility in learning. Students can also earn credits through online courses (MOOCs) offered on approved platforms such as SWAYAM. All earned credits are securely stored in the ABC system and can be accumulated over time. Based on the total credits earned within a specified duration, students are awarded

appropriate certificate, diploma, or degree. This system enables multidisciplinary learning, credit transfer, and continuity of education, in alignment with the National Education Policy 2020.

- **Massive Open Online Courses (MOOCs) – AMGOI, Vathar**

Massive Open Online Courses (MOOCs) provide flexible and accessible learning opportunities to students. SWAYAM (Study Webs of Active Learning for Young Aspiring Minds) is India's national MOOC platform, designed to promote access, equity, and quality in education. As per the UGC Regulations 2021, institutions can allow students to complete up to 40% of the courses in a semester through SWAYAM online courses. At AMGOI, Vathar (Autonomous), students are encouraged to enroll in such courses with approval from the competent authority. Students can earn academic credits by successfully completing quality-assured MOOCs offered on SWAYAM or any other UGC-approved online learning platform. These credits will be considered as part of their academic program, supporting flexible and multidisciplinary learning, in alignment with the National Education Policy 2020.

Eligibility Criteria

- **Level 4.5:** The students who have successfully completed Grade 12 School Certificate or its equivalent course shall be eligible for admission to the First Year Degree Programme.
- **Level 5.0:** The students who have successfully completed Level 4.5 of undergraduate programme of this Institute and registered on Academic Bank of Credits Portal.
- **Level 5.5:** The students who have successfully completed Level 5.0 of undergraduate programme of this Institute and registered on Academic Bank of Credits Portal.
- **Level 6.0:** The students who have successfully completed Level 5.5 (Bachelor degree of three years or six semesters) of undergraduate programme of this Institute and registered on Academic Bank of Credits Portal. (Credit requirements: 160-176)
- **Level 6.5:** The students who have successfully completed Level 6.0 (Bachelor degree of four years or eight semesters) of undergraduate programme and registered on Academic Bank of Credits Portal.
- **Level 7.0:** The students who have successfully completed Level 6.5 (One year or two semesters) of post- graduate programme of this Institute and registered on Academic Bank of Credits Portal.

Undergraduate Programme

Criteria for Exit Pathways for Undergraduate Students:

- Students opting exits at any level are allowed to re-enter the degree programme within three years and complete the degree programme within the maximum stipulated period of seven years.
- Students exiting the First Year B. Tech Programme after securing 40-44 credits will be awarded Undergraduate Certificate (Level 4.5) in the relevant

discipline/subject, provided they secure additional 06–08 credits in the form of Skill-Based Courses, Internship, Vocational Courses, etc., during the vacation period after every year for exit options.

- Students exiting the Second Year B. Tech Programme after securing 80–88 credits will be awarded Undergraduate Diploma (Level 5.0) in the relevant discipline/subject, provided they secure additional 06–08 credits in the form of Skill-Based Courses, Internship, Vocational Courses, etc., during the vacation period after every year for exit options.
- Students exiting the Third Year B. Tech Programme after securing 120–132 credits will be awarded Three Years Bachelor's Degree (Level 5.5) in the relevant discipline/subject, provided they secure additional 06–08 credits in the form of Skill-Based Courses, Internship, Vocational Courses, etc., during the vacation period after every year for exit options.
- On successful completion of the Fourth Year B. Tech Programme, students will be awarded Bachelor's Degree in Engineering and Technology / Bachelor's Degree in Engineering and Technology with Honors / Bachelor's Degree in Engineering and Technology with Emerging Minor (Level 6.0) after securing 160–176 credits in the relevant discipline/subject.
- A certificate on such exit will be awarded to the student on demand, for which a specific request must be submitted by him/her.

Criteria for Entry Pathways for Undergraduate Students of AMGOI, Vathar

The students of AMGOI, Vathar who have opted for exit from a programme as mentioned above can seek re-entry into the programme as per the following procedure:

- The applicants who have successfully completed Undergraduate Certificate (Level 4.5, one year of undergraduate degree or two semesters) in the said programme from AMGOI, Vathar will be given lateral entry to Second Year of the programme in the same stream.
- The applicants who have successfully completed Undergraduate Diploma (Level 5.0, two years of undergraduate degree or four semesters) in the said programme from AMGOI, Vathar will be given lateral entry to Third Year of the programme in the same stream.
- The applicants who have successfully completed Three Years Bachelor's Degree (Level 5.5, three years of undergraduate degree or six semesters) in the said programme from AMGOI, Vathar will be given lateral entry to Fourth Year of the programme in the same stream.
- The applicant will be required to submit copies of grade cards and certificates for this purpose.
- The earned credits will be transferred, along with the credits earned subsequently by the student.
- An applicant seeking lateral entry to:
 - Second Year will be given a maximum period of 5 years to complete the undergraduate degree.
 - Third Year will be given a maximum period of 3 years to complete the undergraduate degree.
 - Fourth Year will be given a maximum period of 1 year to complete the undergraduate degree.

- The maximum period for completion of the degree programme will be as per UGC / Academic Bank of Credits (ABC) norms.
- The credits earned through SWAYAM / MOOCs will be governed by the credit transfer rules of the Institute.
- An applicant seeking admission through lateral entry will be allotted a separate enrolment number, and previously earned credits will be transferred to the new enrolment number.
- The applicant shall be required to pay the prescribed registration and other applicable fees as per the institute policy.

Criteria for Entry Pathways for Undergraduate Students Coming from Other Institutions/ Universities

The following procedure will be adopted for the students joining AMGOI, Vathar (Autonomous) after completion of First Year/ Second Year/ Third Year of their undergraduate degree from other institution(s)/ university/ universities:

- The multiple entry facility will be available for students coming from other institutions/universities where the National Education Policy 2020 has been implemented and records of credits earned are maintained on the Academic Bank of Credits (ABC) portal.
- These students will be required to complete at least 50% of the total credits at AMGOI, Vathar, even if they have earned more credits from other institutions/universities.
- The applicants who have successfully completed Undergraduate Certificate (Level 4.5, one year or two semesters) in the said programme from other institution/university will be given lateral entry to Second Year of the programme in the same stream.
- The applicants who have successfully completed Undergraduate Diploma (Level 5.0, two years or four semesters) in the said programme from other institution(s)/university/universities will be given lateral entry to Third Year of the programme in the same stream.
- The applicants who have successfully completed Three Years Bachelor's Degree (Level 5.5, three years or six semesters) in the said programme from other institution(s)/university/universities will be given lateral entry to Fourth Year of the programme in the same stream.
- An applicant seeking lateral entry to:
 - Second Year will be given a maximum period of 5 years to complete the undergraduate degree.
 - Third Year will be given a maximum period of 3 years to complete the undergraduate degree.
 - Fourth Year will be given a maximum period of 1 year to complete the undergraduate degree.
- The maximum period for completion of the degree programme will be as per UGC / Academic Bank of Credits (ABC) norms.
- The applicants will be required to submit self-attested copies of Grade Cards and Certificates for verification.
- The earned credits (Certificate/Diploma/Degree) will be transferred to the undergraduate programme at AMGOI, Vathar along with the credits earned subsequently.

- Registration and other applicable fees will be charged from the applicant as per institute policy, and prescribed fees shall be paid by the student.
- The credits earned through SWAYAM / MOOCs will be governed by the credit transfer rules of the Institute.

Process of Multiple Entry and Multiple Exit System Implementation

The students who have successfully completed Grade 12 School Certificate shall be eligible for admission to a first-degree programme.

- The institute shall earmark seats for lateral entrants to Second Year/ Third Year/ Fourth Year of a first-degree programme, if the student has either:
(a) successfully completed First Year/ Second Year/ Third Year of the same programme in any institution, or
(b) already successfully completed a first-degree programme and is desirous of pursuing another first-degree programme in an allied subject.
- Multiple entry and multiple exit points shall be available for students every year.
- A maximum of 10% of the total intake or as per vacant seats available in the department may be allowed as lateral entry in the Third/ Fifth/ Seventh Semester for students who have successfully completed First Year/ Second Year/ Third Year of the undergraduate programme with requisite credits/ qualifying marks/ CGPA.
- Lateral entry is allowed only in Third/ Fifth/ Seventh Semester and is subject to availability of vacancies in the department.
- Lateral entry in Third/ Fifth/ Seventh Semester is subject to the student securing requisite credits/ qualifying marks/ CGPA.
- Lateral entry shall be made on merit based on criteria notified by the institute.
- A maximum of 10% of the total intake seats may be allowed as lateral exit only after the Second/ Fourth/ Sixth Semester.
- Lateral exit after Second/ Fourth/ Sixth Semester is subject to the student securing required credits at different levels, along with additional 06–08 credits through Skill-Based Courses, Internship, Vocational Courses, etc., during the vacation period after every year for exit options.
- The course structure of any programme shall include different courses semester-wise, allowing students to opt for entry or exit pathways.
- The programme curriculum under Choice Based Credit System (CBCS) shall provide flexibility for students to move between institutions and pursue multidisciplinary or interdisciplinary learning.
- Lateral entry into programmes leading to Undergraduate Diploma / Three-Year Bachelor's Degree / Bachelor's Degree in Engineering and Technology / Bachelor's Degree in Engineering and Technology with Honors / Bachelor's Degree in Engineering and Technology with Multidisciplinary Minor shall be based on validation of prior learning outcomes.
- In case of lateral entrants, the Board of Studies (BoS) of the institute shall decide the requirements of bridge courses, prerequisite courses, and additional credit requirements.
- If a lateral entrant wishes to join a different programme (with different Major/Minor combinations), the BoS shall determine the required bridge courses, prerequisite courses, and additional credits to be fulfilled.

- Academic Equivalence refers to the recognition of credits earned in one stream as equivalent to another for the purpose of admission or award of certificate, diploma, or degree.
- Equivalence is applicable only within the same assessment band.
- Equivalence helps in establishing eligibility for students and enabling multiple entry and exit pathways.
- For establishing equivalence at any level, additional learning requirements, if any, may be prescribed by the concerned regulatory authority / autonomous institution / Board of Studies.

Postgraduate Programme

Admission Paths for the Postgraduate Programme

The duration of the Postgraduate Programme is Two Years (Four Semesters).

Entry Pathways:

- Candidates who have successfully completed a four-year Bachelor's Degree in Engineering and Technology / Bachelor's Degree in Engineering and Technology with Honors / Bachelor's Degree in Engineering and Technology with Multidisciplinary Minor and wish to pursue a two-year postgraduate programme are eligible to apply for admission to the First Semester of the postgraduate programme.
- Entry to the First Semester of the First Year of the postgraduate programme shall be open to candidates who fulfil the requirements of the Entrance Test, as per postgraduate admission guidelines.
- Admission to the First Semester shall be granted based on availability of seats, qualifying marks, merit, and criteria notified by the concerned authorities.
- There shall be no lateral entry to the Second Semester of the postgraduate programme.
- Candidates who have successfully completed a one-year Postgraduate Diploma Programme are eligible to apply for admission to the Third Semester of the two-year postgraduate programme.
- A student will be allowed to enter/re-enter only in odd semesters and can exit only after even semesters.
- Re-entry at various levels as lateral entrants shall be based on requisite credits / qualifying marks / CGPA.

Exit Pathways:

- Candidates enrolled in the two-year postgraduate programme may exit after successful completion of the First Year (Second Semester).
- Students exiting after the First Year with 40–44 credits will be awarded a Postgraduate Diploma (Level 6.5) in the relevant discipline/subject, provided they secure additional 06–08 credits through Skill-Based Courses, Internship, Vocational Courses, etc., during the vacation period after every year for exit options.
- Candidates who successfully complete the Two-Year (Four Semester) Postgraduate Programme with 80–88 credits will be awarded a Postgraduate Degree (Level 7.0) in the relevant discipline/subject.

12. TRANSITION FROM DBATU TO AUTONOMOUS CURRICULUM

AMGOI, Vathar (Autonomous) permits students originally admitted under the pre-autonomous (DBATU) system to transition to the autonomous curriculum only in odd semesters (Semester I, III, V, or VII), subject to the following conditions:

1. Eligibility Criteria:

The student must have cleared all backlog subjects as per DBATU norms

OR

Must have fulfilled the prevailing ATKT (Allowed to Keep Terms) rules prescribed by DBATU.

2. Post-Admission Requirements:

Backlog Clearance:

Students must clear any remaining DBATU curriculum backlogs by appearing for the respective university examinations.

Bridge Courses:

If applicable, students must complete additional academic requirements (bridge courses) as mandated by the Department Board of Studies (BOS) to ensure alignment with AMGOI's autonomous curriculum.

3. Progression Rules:

Transitioned students will be governed by AMGOI, Vathar autonomous regulations from the semester of admission onward.

Credit Mapping:

Previously cleared DBATU subjects will be evaluated for credit equivalence by the Examination Cell in consultation with the Department Board of Studies (BOS).

The Academic Council reserves the right to modify these provisions as per institutional or university guidelines.

13. AMENDMENTS TO RULES

The rules and regulations outlined in this Student Handbook are subject to periodic review and amendment by AMGOI, Vathar (Autonomous) in order to align with evolving requirements of academic governance, statutory directives, and institutional best practices. The institute reserves the right to modify, add, or withdraw any rule, regulation, policy, or guideline without prior notice, if deemed necessary in the interest of students, faculty, or the institution.

1. Authority for Amendments

Amendments shall be made by the Governing Body / Academic Council / appropriate statutory committees of AMGOI, Vathar.

Changes may also arise due to directives from regulatory bodies such as AICTE, DTE Maharashtra, affiliating University, UGC, or Government of Maharashtra.

2. Process of Amendment

Proposals for amendments may originate from academic departments, administrative bodies, or statutory committees.

Draft amendments shall be reviewed by the concerned committee and recommended for approval to the Academic Council / Board of Management.

Once approved, the amendments shall come into effect immediately or from the notified date.

3. Communication of Amendments

Students will be informed of any amendments through official circulars, notices on the institutional website, and updated versions of the Student Handbook.

It is the responsibility of every student to stay updated with revised rules and ensure compliance.

4. Binding Nature

All approved and notified amendments shall be binding on every student of AMGOI, Vathar, irrespective of batch, programme, or year of admission. Ignorance of amendments will not be accepted as a valid reason for non-compliance.

Policy Statement:

AMGOI, Vathar reserves the right to amend its rules and regulations to uphold academic standards, institutional discipline, and statutory compliance. The institute is committed to ensuring that such amendments are implemented in a transparent, fair, and student-centric manner, safeguarding the overall interests of the academic community.